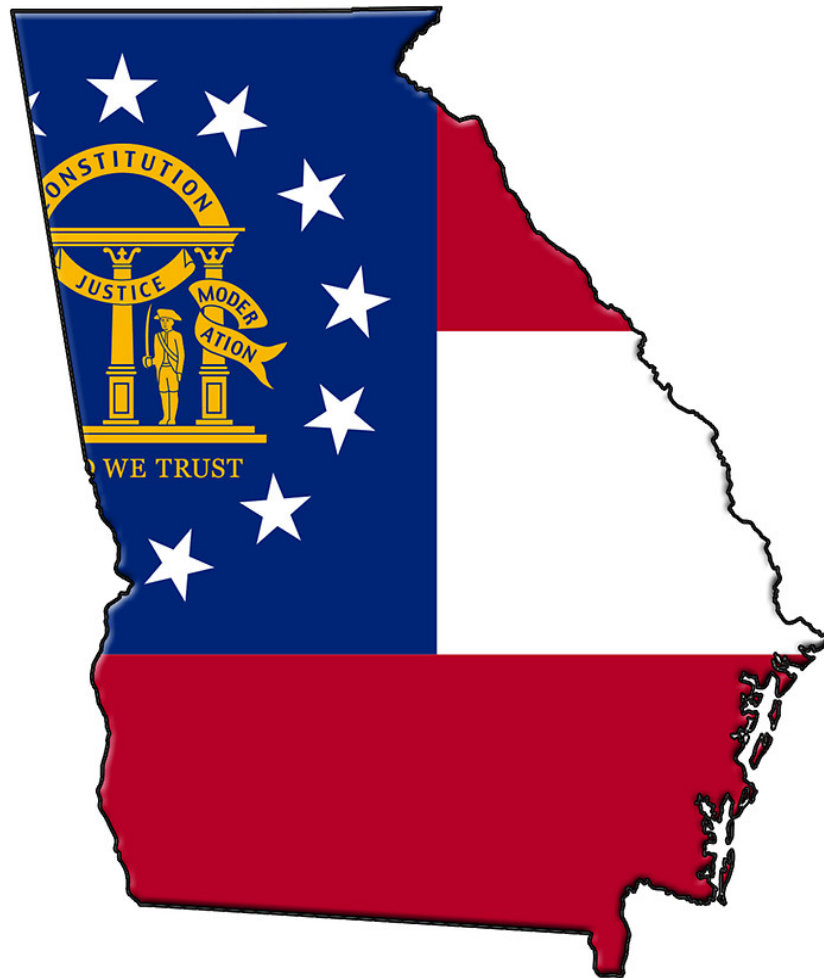




Thirteenth Annual  
State Special Needs Team Safety Competition  
Fayetteville Georgia 30215  
April 22, 2017



Fayette County School Bus Transportation

Goza Road Operations

939 Goza Road Fayetteville Georgia 30215

Updated March 09, 2017



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## GAPT SPECIAL NEEDS COMMITTEE

255 Lemon Street, McDonough, GA 30253

770-957-2025 Extension 254

Glenda Pruitt –Chairperson  
Henry County Schools

Lanetta Mills –Co-Chairperson N.  
DeKalb County Schools

Angie Dopson Co-Chairperson S.  
Ben-Hill School Systems

Kathy Mewborn-Treasurer  
Rockdale County Schools

Stephanie Joachim-Secretary  
Troup County Schools

Todd Harris- Historian/Web Site  
Griffin/Spalding County Schools

Rick Grisham-GAPT liaison  
Cobb County Schools

Annetta Thomas  
Valdosta City Schools

Bobby Patton  
Gwinnett County Schools

Cindy Abernathy-Secretary  
Forsyth County Schools

Debra Fowler-Retired  
Cobb County Schools

Dennis Stokes  
National Bus Sales

Dr. Jeff Turner  
Troup County Schools

Gail Gravley  
Cherokee County Schools

Lisa Vaughn  
Lumpkin County Schools

Mark Weaver  
Jefferson City Schools

Rosalyn Gibby  
Henry County Schools

Roxane Owen  
Fayette County Schools

Sharon Conrad  
Safety Advocate/Consultant

Tracie Patterson  
Clayton County Schools

The Georgia Association for Pupil Transportation (GAPT), Special Needs Committee, would like to take this opportunity to extend a warm welcome and an invitation to participate in the 2017 Special Needs Team Safety Competition.

This year, the competition will be held at Fayette County School Bus Transportation Goza Road Operations 939 Goza Road Fayetteville Georgia 30215. The competition will be held on Saturday, April 22, 2017. All participants must register online. The deadline for registration to guarantee a T-shirt will be Friday April 7, 2017. All scoring will be patterned to reflect National Competition. This means our score sheets will be similar as those used at National. All score tabulation will be closely monitored by members of the Special Needs Committee. This should ensure that all scoring is accurate and correctly calculated.

Members of the Special Needs Committee will be present and accessible throughout the competition and will monitor the judging of each event. This year, the written exam will be taken online. This will allow for the exams to be scored and tabulated prior to the day of the event. Individual scores will be provided upon request at the end of the competition. However, as at National Competition, score sheets will not be returned to contestants, nor will they be available for review. We look forward to seeing everyone at the event and good luck to all contestants.

It takes a tremendous amount of time and effort to conduct a road-e-o. The competition will occur in inclement weather. However, in case of severe weather, a decision will be made the morning of or during the road-e-o whether to postpone or cancel the road-e-o. The safety of everyone will take priority. So come prepared for all types of weather.

If there are any questions/concerns/complaints about any portion of the competition, they must be brought to the registration table's attention immediately. Any concerns and/or grievances will be investigated immediately and a decision given as soon as possible. Once the winners and scores are announced then the standings are final.

Again, registration and the written exam will be online. We look forward to seeing everyone on April 22<sup>nd</sup>. Good Luck!

### Register Here (Link to Registration):

<https://docs.google.com/a/gscs.org/forms/d/e/1FAIpQLScwYU0FG6lm1xHBJ4IVfNengVHRsM49V2yU0A6kOXP-RtJFbg/viewform>

## Special Acknowledgement

The Georgia Association for Pupil Transportation, Special Needs Committee, wishes to give a special thank you to GAPT and all of their supporting vendors for their sponsorship of the Thirteenth Annual State Special Needs Team Safety Competition. Also we would like to thank Fayette County Schools Bus Transportation Department for hosting this event.

Without GAPT's support and contributions this safety competition would not have been possible. Their support made it possible for Georgia's first and second place winners to represent us at the National Special Needs Team Safety Competition on March 18, 2017 in Frisco Texas.

"In the event an individual from the first or second place team cannot represent the State of Georgia at the Nationals that team will forfeit to the third place team, who will take their place".

## Accolades

The GAPT Special Needs Committee expresses congratulations to the winners of the Twelfth Annual State Special Needs Team Safety Competition. Winners of that competition were:

1 <sup>st</sup> Place	Fayette County	Christopher and Carolyn Hausser
2 <sup>nd</sup> Place	Forsyth County	Lynn Sams and Rita Nelson

## Reporting Times

<b>Contestants</b>	Registration	7:30
	Walk-thru	8:00
	Start Time	9:00
<b>Judges &amp; Volunteers</b>	Report	7:00

## State Special Needs Team Safety Competition 2017 Competition Advisory Committee

**Host Facility:** Fayette County School Bus Transportation  
Goza Road Operations  
939 Goza Road Fayetteville Georgia 30215

<b>Name</b>	<b>Position</b>	<b>County/System</b>
Glenda Pruitt	Committee Chairman	Henry County Schools
Lanetta Mills	Committee Vice-Chairman North	Dekalb County Schools
Angie Dopson	Committee Vice-Chairman South	Ben Hill School System
Stephanie Joachim	Secretary	Troup County Schools
Kathy Mewborn	Treasurer	Rockdale County Schools
Todd Harris	Historian/Website	Griffin-Spalding County Schools
Rick Grisham	GAPT Liaison	Cobb County Schools
Bobby Patton	Committee Member	Gwinnett County Schools
Cindy Abernathy	Committee Member	Forsyth County Schools
Debra Fowler	Committee Member	Cobb County Schools
Dennis Stokes	Committee Member	Rush Bus Sales - Atlanta
Dr. Jeff Turner	Committee Member	Troup County Schools
Gail Gravely	Committee Member	Cherokee County Schools
Mark Weaver	Committee Member	Jefferson County Schools
Lisa Vaughn	Committee Member	Lumpkin County Schools
Annetta Thomas	Committee Member	Valdosta City Schools
Rosalyn Gibby	Committee Member	Henry County Schools
Roxanne Owen	Committee Member	Fayette County Schools
Sharon Conrad	Committee Member	CPS Safety Advocate/Consultant
Tracie Patterson	Committee Member	Clayton County Schools
Robby Dasher	Committee Member	Tift County Schools

## **Introduction to the Special Needs Team Safety Competition**

The Pupil Transportation Safety Institute was the founder of the National Special Needs Team Safety Competition and believes transporting children with special needs poses unique challenges. The National Competition is managed by TSD (Transporting Students with Disabilities and Preschoolers).

There are no losers in the Special Needs Team Safety Competition because it is focused on learning, not competition, and every effort is made to provide contestants with hands-on opportunities to learn new safety procedures and become familiar with new safety equipment and materials.

The Special Needs Team Competition is a way to provide needed information, training, and support to drivers and monitors in a critically challenging area of pupil transportation. It improves special needs drivers' and monitors' skills required to perform their daily task of transporting students with special needs.

There are three principles that make the special needs road-e-o unique:

### **PRINCIPLE 1**

#### **Learning, not competition**

To some extent the special needs Roadeo is competitive; however, the primary purpose is *learning*.

### **PRINCIPLE 2**

#### **Teamwork**

The special needs Road-e-o stresses teamwork. The driver and monitor compete as a team instead of individuals. Teamwork is promoted by grouping the contestants and rotating groups through the events so that teams stick together over the course of the day. The teams have the chance to share ideas and experiences while they await their turn to compete. Their wait is enjoyable and gives them an opportunity to establish new friendships and connections. Each group will have "a group leader" assigned to them to guide them through each of the events and answer any questions or concerns during the day.

### **PRINCIPLE 3**

#### **Fun**

Learning information is much easier when you are having *fun*. The competition is down played and the teams have an opportunity to interact with other teams. Contestants are receptive to learn new tips and ideas about safely transporting children with special needs. Most will agree that more training and learning gets accomplished during special needs Roadeo than in most formal training classes.

## **Special Needs Road-e-o Events**

***This booklet is not permitted on the actual Roadeo Course and will be confiscated.***

**At no time should guests, family, spectators, co-workers or any other unauthorized persons be allowed on the competition course during the Safety Competition events. They may observe from a distance in the spectator area. Any contestant found on the course, other than his/her turn in competing will be disqualified.**

Authorized persons are: Assigned Judges, Score Collectors, GAPT Special Needs Committee Members, Mechanic, if needed, Approved Photographer / Videographer and Contestants who are actually participating in the event at the time. Contestants who have not yet competed must wait in the designated holding area.

**Failure to follow the rules will result in automatic disqualification from the competition. Also, if there are any questions/concerns/complaints about any portion of the competition, they must be brought to the registration table's attention immediately. Any concerns and/or grievances will be investigated immediately and a decision given as soon as possible. Once the winners and scores are announced then the standings are final.**

### **Tie-Breakers**

In the event there is a tie in the final scoring, the lower time on a particular event will be used to break the tie. However, if for some reason the event chosen did not get timed or the time cannot be used then the next selected timed event will be used to determine the overall winner.

### **Pre-check**

A pre-check inspection is conducted on a lift-equipped bus and all special needs items such as lift operation, securement straps, fire blanket, seat belt cutter, etc. must be checked. The driver and monitor can conduct the pre-check as a team.

### **Wheelchair loading and securement**

This event focuses on the loading and securement of a student who uses a wheelchair. Drivers and monitors may overlook things that could cause student injury. Drivers and monitors load and secure a student who uses a wheelchair. They are judged on items such as making sure a hand is on the wheelchair at all times when the chair is on the lift, setting wheelchair brakes on the lift, sensitivity towards the student, checking for head clearance before moving wheelchair and student through the lift door, selection of proper securement points on the wheelchair, adequate tightening of wheelchair securement straps, checking for securement; etc.



## **Child Safety Restraint System (CSRS) Securement**

This event focuses on the proper placement and securement of a CSRS on the bus. A child (mannequin) meeting the criteria will be in the CSRS. Drivers and monitors may overlook things that could result in student injury. Drivers and monitors must always read the CSRS instruction manual for proper use, height/weight limits as well as how to install, be able to identify labels to ensure compliance with Federal Motor Vehicle Safety Standards (FMVSS). The CSRS must be in an upright position and must fully fit on the seat. The CSRS must be very tight against the bus seat. The contestant(s) must check the tightness of the installation. Securing the child in the CSRS must be done to ensure the child is safe and comfortable. Internal harnesses must be buckled and used correctly.

## **Special Needs Evacuation**

During the competition, the driver and monitor will be presented with an emergency scenario on a special needs bus transporting “students” with a variety of special needs. There are six (6) possible profiles listed in the manual. Only three of the profiles will be used on the day of the event. Driver and monitor will be graded on their response to the emergency, including whether they select the “best exit,” whether they move students far enough away from the bus, and how quickly they are able to safely evacuate all of the students from the bus. The driver and monitor will be given a scenario and timed for their hands on response.

## **Driving Test**

The driving course is based on the traditional Road-e-o course. They include the “serpentine”, the “alley dock backing” and the “railroad crossing” events. However, there are some unique twists.

Drivers are faced with “challenging student passengers” in which they will be graded on how effectively they handle students with emotional, intellectual, and physical disabilities as they “act out” on the bus. Drivers and monitors will be given the “BIOS” of the challenged students so they know some background about them and their special needs.

The following information and score sheets will help you become familiar with the scoring of each event and how the event will be completed by the teams.

## **No Tobacco and Alcohol Policy**

Please remember that public schools are a tobacco and alcohol free zones. Anyone violating this policy will be asked to stop and/or leave the facility immediately.

## **2017 Special Needs Team Competition**

### **Driving Course Contestant Procedures**

Driving course events for the Special Needs Road-e-o take place on a small school bus. As in the real world, during the Special Needs driving course, the driver and monitor will also have to contend with the distractions of managing three emotionally disturbed “students.” (The three students will be picked up at the start of the course and dropped off at the end. *Note: Monitor MAY assist driver (observing, alerting, etc.) during any driving course event.*

All Buses used for the Special Needs Road-e-o will be International, IC buses.

Special Needs Driving Course Events:

- **Serpentine**
- **Railroad Crossing**
- **Alley Dock**
- **Additional event may be added**

**It is recommended by the Special Needs Committee that all participants be free of any preventable accidents for one full year prior to participating in the State Special Needs Competition.**

## **2017 Special Needs Team Safety Competition Written Test**

This written test is only one component of the Special Needs Team Safety Competition. The team should research answers for the written test together (see sources below). The team may seek advice / help for the answers from anyone or any resource you feel qualified to assist you, other than members of the Georgia Association for Pupil Transportation Special Needs Committee members, as listed in this manual. The test should be completed online by April 20th, 2017.

The final score for the written test will be combined with all the scores for the remaining components of the Team Safety Competition for each team to determine the top two teams for advancement to the National Special Needs Team Safety Competition.

**The 2017 written test must be taken on-line. See below for the link:**

<https://docs.google.com/a/gscs.org/forms/d/e/1FAIpQLSerOwON3McZ02YKSHDMAIR5frLzrK6ELiK0dgO8bg0H5o7ugQ/viewform>

**Rules for written test:**

- 1. Once a team begins the exam, they must finish it.**
- 2. There is no time limit.**

3. If a team is interrupted during the exam, they may leave the page open and come back to finish. Do not close the page, and do not hit the submit button.
4. Each team is only allowed one entry.
5. Be sure to include the names of each team member (Last, First) and the name of your school system.
6. The exam utilizes three formats for question:
  - True False
  - Multiple choice
  - Choose all that apply
7. Be sure to confirm each question type when answering.
8. You may change an answer, anytime during the exam.
9. Once you hit “submit”, you will no longer be able to edit the exam.

If you have any questions, please email them to [todd.harris@gscs.org](mailto:todd.harris@gscs.org). Please use the phrase “GAPT Exam” in the subject line. Please ensure that you include your contact information.

All test materials were taken from the GA DOE Bus Driver Training Manual and the 2015 National School Transportation Specifications and Procedures as adopted by the Fifteenth National Congress on School Transportation. See links Below:

1. GA DOE Manual: <http://www.gadoe.org/Finance-and-Business-Operations/Pupil-Transportation/Pages/Training-Manual.aspx>
2. NCST  
<http://www.nasdpts.org/ncstonline/Documents/NCST%202015%20Specifications%20and%20Procedures%2011.1.16.pdf>

## 2017 State Special Needs Team Safety Rodeo Judges Guide SPECIAL NEEDS BUS PRE-CHECK EVENT - # 1

The team may perform the pre-check together or individually. If the team splits up, one judge should go with each team member. All checks must be verbalized as well as touched or pointed to. Judges should say clearly to the team, "If I don't hear it, you didn't check it."

ITEM	WHAT TO LOOK FOR
Lights and signals	All lights, signals, and flashers are to be operated and checked for proper function and cleanliness.
Reverse beeper	Must be activated and checked.
Reflectors and reflective tape	External reflectors and reflective tape must be pointed out and checked.
Tires and wheels	Tires are inspected for tread wear, cuts, bulges, and inflation. Rims are checked for dents or cracks. Grease seals should indicate no leaks. Lug nuts must be grasped and checked for looseness.
Mud flaps	Must be pointed out.
Antenna	Must be pointed out.
Battery compartment	Compartment door must be opened to visually examine interior of compartment for unusual items, etc.
Exhaust, drive shaft, springs and shocks	Drive shaft and guards must be visually checked. Exhaust pipe, springs, and shocks must be pointed out for cracks, broken shackles and hangers, etc.
Mirrors	All mirror brackets must be physically checked, proper adjustment must be checked from the driver seat.
Hood	Latches must be pointed out and status checked.
Engine leaks	Before engine is started, area underneath bus is checked for signs of leaking fluids. Engine pressure leaks should be checked with engine running.
Body damage	Exterior of bus is visually checked for dents, scrapes, cracked glass, etc.
Fuel cap	Door must be opened and cap tested by hand.
Driver seat & belt	Driver must determine if seat is properly adjusted; seat belt must be latched and working properly.
Emergency brake	Rolling emergency brake check is explained verbally but not conducted.
Service brake – verbalize	Air brake buses: a complete static brake check must be conducted as follows: engine is run to build air: Wigwag is set (if applicable); spring brake is released; engine is shut off but key left in accessory or on position; 1 minute check for system leaks while monitoring air gauge; pump down check for low air warning devices (wigwag, light, buzzer-each must be named); pump down check for spring brake operation; engine restarted to check air build. Hydraulic brakes buses: with engine off, brake pedal checked for firmness and booster pump checked.
Handrail	Must be physically examined.
Switches, steering, horn	All switches, horn, wipers, and washers must be operated and checked for proper function. Steering wheel must be checked for excessive play or binding.
Gauges	All gauges must be identified and checked for proper status with engine running.
DOT sticker/ Insurance	Must be identified
Radio	Radio check must be simulated – i.e., calling base; radio operation is essential when transporting children with special needs.
Cleanliness	Cleanliness is important to the health of special needs students: floor, dash/driver area, trash cans must be inspected

<b>Emergency exits</b>	<b>All emergency exits must be inspected and opened fully. Exit lights and buzzers must be checked. Roof hatches must be fully opened for egress, not just venting, and then properly closed and secured.</b>
<b>Seats</b>	<b>All passenger seats must be checked by pushing on the seat backs and pulling up on the seat cushions to see if they're secured. All seat belts must be visually accessible.</b>
<b>Emergency equipment</b>	<b>Reflectors, first aid kit, body fluid kit, fire extinguisher (including charge status), seat belt cutter, and fire blanket must be checked. First aid kit and body fluid kit should be opened.</b>
<b>Lift door</b>	<b>Must inspect the lift door handle, hinges, latch, and securement device for proper operation.</b>
<b>Lift operation</b>	<b>Lift should be operated through entire cycle; roll stops and safety shut offs should be physically checked; status lights should be checked. Manual lift operation should be explained to judge – team may consult posted operating instructions.</b>
<b>WC securement straps and occupant restraints</b>	<b>Team must determine that there is a full set of properly matched WC securement straps present for all wheelchair stations. Straps and mechanisms must be inspected for wear and function. Team must determine that suitable WC occupant restraints are present and in good condition for all wheelchair stations.</b>
<b>Time</b>	<b>Maximum points are awarded for any time less than 12 minutes. All times must be noted as a possible tie-breaker.</b>

Judge #1: \_\_\_\_\_ Judge #2: \_\_\_\_\_ Team #: \_\_\_\_\_

**2017 State Special Needs Team Safety Competition Score Sheet**  
**SPECIAL NEEDS BUS PRE-CHECK EVENT - # 1**

**Possible Score: 80 Points**

\*\*\*\*\*

*Instructions for Judges: Add check mark for every item adequately inspected per Judges Guide.  
 Record total time for event with a stop watch*

**EXTERIOR INDICATORS**

- Clearance/markers lights
- Headlights - low
- Headlights - high
- Sign lights
- Rear running lights
- Rear license plate light
- Turn signals
- 4-way flashers
- Amber pre-warning flashers
- Red student flashers
- Brake lights
- Reverse lights
- Reverse beeper
- Reflectors
- Reflective tape

**EXTERIOR EQUIPMENT**

- Exhaust pipe intact
- Drive shaft guards
- Springs and shocks (visual)
- Mud flaps (if present)
- Antenna (if present)
- Battery compartment (inside)
- Mirrors secure/adjusted
- Hood latched
- Static vehicle leaks
- Pressure engine leaks
- Body damage
- Tire inflation
- Tire tread
- Sidewalls
- Wheel rims
- Grease seals
- Lugs
- Valve stems intact
- Fuel cap secure

**INTERIOR – Driver Area**

- All switches and controls
- All gauges
- DOT sticker (if present)
- Registration/Insurance
- Service brake - static check
- Emergency brake - verbalize
- Dome lights
- Step well light
- Handrail
- Emergency exit lights
- Wipers and washers
- Horn
- Seat belt cutter(s)
- 2-way radio on (if present)
- First aid kit
- Body spill kit (if present)
- Fire extinguisher
- Reflectors
- Fire/Evacuation blanket (if present)
- Steering wheel play
- Driver seat adjustment
- Driver seat belt functional

**INTERIOR – Other Areas**

- Interior cleanliness
- Emergency windows - open, buzzer, label
- Emergency doors - open, buzzer, label
- Emergency roof hatches - open, buzzer
- Seat cushions fastened
- Seat belts functional and accessible
- WC securement straps
- WC passenger restraints
- WC restraint instructions displayed
- Lift operation - deploy, lower, raise, stow
- Lift platform roll stops functional
- Lift safety shut-offs and lights functional
- Manual lift operation - accurate explanation

Time: \_\_\_\_\_ Minutes \_\_\_\_\_ Seconds  
 \*\*\*\*\*

*Instructions for Scoring: One (1) point for every item checked box.  
 Add ten (10) points if time is 12:00 minutes or less*

**Checked Boxes (out of 69 Points):** \_\_\_\_\_

**Time is 12:00 minutes or less (11 Points):** \_\_\_\_\_

**Total Score (out of 80 Points):** \_\_\_\_\_

## 2017 State Special Needs Team Safety Road-e-o Judges Guide WHEELCHAIR LOADING EVENT - # 2

ITEM	WHAT TO LOOK FOR
Timing	Timing begins when the yellow lights are activated and end when the chair is in position to be secured and the lift door is closed and secured. Maximum points are awarded for any time less than 5 minutes. All times must be noted as a possible tie-breaker.
Activate flashing lamps	Driver must activate alternating flashing lamps in anticipation of loading a student, and then red flashers. This action must be verbalized.
Setting emergency brake	Driver must check that emergency brake is set – check <u>must</u> be verbalized - before opening door of bus to load student. Bus <u>must continuously have brake set</u> during this event – judge must double-check.
Mirrors	Driver should verbalize checking the roadway for approaching traffic while pulling up and stopping.
WC transport-worthiness	Check WC for obvious defects such as no passenger positioning belt, defective brakes, broken spokes, missing footrests, etc. Must be verbalized.
Lift zone	Before the lift is lowered, one team member must inspect the lift zone for adequate clearance, hazards, etc. Check must be verbalized.
Open and secure lift door	One team member must open and secure the lift door with chain or latch. Either driver or attendant may be outside bus – decision is up to the team.
Check safety lip on lift platform	Safety lips on lift platform should function automatically when lift is lowered.
Greeting	Driver or aide should quickly go to and warmly greet the waiting student.
Place passenger on lift	Team member must place passenger, centered on platform of the lift, facing outward.
Set wheelchair brake	Team member must set wheelchair brake, checking to insure brake holds the WC in place, and must not ride the lift with student.
Hands on lap	Before the lift is raised, one team member must sensitively remind the student to keep hands in their lap, and the team member should monitor this until the passenger is off the lift and inside the bus.
Maintain hold on wheelchair at all times	One member must maintain a physical hold on the WC and supervise student at <u>all</u> times during operation of lift and loading. A single momentary lapse results in points off. WC must be “handed off” from the team member outside the bus to the team member inside the bus.
Check head clearance	Team member must demonstrate (i.e., hold hand over head) and verbalize checking head clearance to avoid bumping student’s head on door opening.
Sensitivity toward student	Team must communicate and exhibit sensitivity toward student at all times by respecting their space, and treating them as a person. Student must be informed of what is happening during the loading process.
Move chair into bus, close and secure lift door	WC should be moved from the lift to the position inside the bus where the chair will be secured. WC brakes should be set. After lift is stowed, lift door should be shut and secured.

On the score sheet items for this exercise check for "verbal" and/or "performance". These are the points that the contestant receives for verbalizing what is being performed and why (if appropriate, e.g. why specific locations on wheelchair are chosen to attach tie-down hooks) and for the actual performance.

For items needing both verbal and performance actions, if contestants do not verbalize what they are going to do before they do it, they do not receive the verbal point value. If they verbalize it, but they do not perform it, they do not receive the performance point value.

Judge #1: \_\_\_\_\_

Judge #2: \_\_\_\_\_

Team #: \_\_\_\_\_

## 2017 State Special Needs Team Safety Competition Score Sheet WHEELCHAIR LOADING EVENT - # 2

**Possible Score: 150 Points**

\*\*\*\*\*

*Instructions for Judges: Add check marks for every item adequately inspected per Judge Guide.  
Record total time for event with a stop watch*

Per-  
form

Verbal

**Preparation:**

- Turns on student loading flashers (amber, red) - verbalize
- Setting emergency brake - verbalize
- Check mirrors to ensure traffic is stopping - verbalize
- Prior to activation of lift, check for adequate clearance in lift zone - verbalize
- Open and secure lift door
- Check roll stops after deploying and lowering lift

**Sensitivity and Awareness:**

- Greets and introduces self to passenger promptly and in positive manner
- Checks passenger postural belt and check wheelchair for transport-worthiness
- Checks hand grips on wheelchair
- Reminds passenger to keep hands in lap

**Loading onto Platform:**

- Checks rear safety plate
- Place passenger on lift facing outward from bus, in proper position on platform
- Set WC brakes promptly after placing WC on lift
- Secure lift safety strap

**Raising Lift:**

- Driver and/or attendant moves off lift before raising passenger
- Driver and/or attendant grasp WC at all times while on lift
- Inform passenger before raising lift
- Raises lift and checks front safety plate after it clears surface
- Secures lift control onto door
- Check head clearance into bus – verbalize
- Passenger is attended at all times for full duration WC is on lift platform

**Loading into Bus:**

- WC backed into bus, moved to securement station promptly, and WC brakes set
- Lift placed in stowed position, lift door closed and secured

Time: \_\_\_\_ Minutes \_\_\_\_ Seconds

\*\*\*\*\*

*Instructions for Scoring: Four (4) points for every item checked box.  
Add ten (10) points if time is 5:00 minutes or less*

Checked boxes (out of 140 Points): \_\_\_\_\_

Time is 5:00 minutes or less (10 Points): \_\_\_\_\_

**TOTAL SCORE (out of 150 Points):** \_\_\_\_\_



# 2017 State Special Needs Team Safety Road-e-o Judges

## Guide WHEELCHAIR SECUREMENT EVENT - # 3

ITEM	WHAT TO LOOK FOR
Timing	Judges should confirm that the team is ready to begin securement before starting to time the event. Timing starts with WC in position after the loading event, and ends when team states they are done. Maximum points are awarded for any time less than 5 minutes. All times must be noted as a possible tie-breaker.
Communication	Team should be warmly interacting with passenger throughout the event.
Station choice	If more than one securement station is available, wheelchair is NOT placed in rearmost station. If a position between front and rear axle is available, it should be utilized.
Position in station	WC should be positioned in the center of the WC station.
Floor attachments	Four tie-down straps should be used. Attachment points should be selected that allow for adequate tightening and minimize strap contact with wheelchair components. Floor attachment points should be laterally symmetrical.
Wheelchair securement points	Team must attach tie-down straps at or near a welded joint as near as possible to the bottom of the seat on the main frame, or approved attachment point on the WC. Straps can not be attached to a removable or folding component or the WC wheels. Straps can't be twisted or crossed and shouldn't hit any WC component between the floor and the securement point. (Note: Team may bring their own commercially available, removable, certified attachment "loops" to assist in attaching tie-downs, if they wish.)
Release brake	Team must release the brake on the WC prior to tightening tie downs, to avoid an undetected securement problem.
Tighten tie down straps	Each strap must be tight enough to prohibit movement of the WC by no more than one inch, on the floor of the bus, with the brakes released.
Occupant restraints	Occupant restraints must be properly connected and adjusted as per the manufacturer's instructions. Shoulder belt should cross the student's collarbone, not the neck.. Lap belt should be across the student's pelvic bone, not the stomach, and cannot be outside the WC armrests. Both belts must be snug but not too tight.
"Shake" test	Team must perform a "shake" test by grasping the secured WC and trying to move it on the floor prior to setting the wheelchair brake. Student should be alerted of the test beforehand
Re-set brake	WC Brake must be reset when the securement is complete

On the score sheet items for this exercise, check for "verbal" and/or "performance". These are the points that the contestant receives for verbalizing what is being performed and why (if appropriate, e.g. why specific locations on wheelchair are chosen to attach tie-down hooks) and for the actual performance.

For items needing both verbal and performance actions, if contestants do not verbalize what they are going to do before they do it, they do not receive the verbal point value. If they verbalize it, but they do not perform it, they do not receive the performance point value.

Judge #1: \_\_\_\_\_

Judge #2: \_\_\_\_\_

Team #: \_\_\_\_\_

**2017 State Special Needs Team Safety Competition Score Sheet  
WHEELCHAIR SECUREMENT EVENT- # 3**

**Possible Score: 100 Points**

\*\*\*\*\*

*Instructions for Judges: Add check marks for every item adequately inspected per Judge Guide.  
Record total time for event with a stop watch*

Per-  
form

Verbal

**General Procedure:**

- Provides continuous communication and shows sensitivity toward passenger
- Wheelchair not placed in rearmost position if other position available
- Centers wheelchair in securement station
- Attaches tie-down straps to 4 appropriate floor pockets/mounts

**Wheelchair tie-down:**

Tie-down straps attached to 4 suitable locations on the wheelchair:

- Left reartie-down
- Right reartie-down
- Left front tie-down
- Right front tie-down
- WC brake released prior to tightening tie-downs
- All four (4) tie-down straps tightened adequately

**Passenger Securement:**

- Occupant lap and shoulder restraints properly routed, attached, and secured
- Passenger informed prior to "shake" test
- Stability "shake" test conducted prior to re-setting WC brake
- WC brake re-set when securement completed

Time: \_\_\_\_\_ Minutes \_\_\_\_\_ Seconds

\*\*\*\*\*

*Instructions for Scoring: Four(4) points for every item checked box.  
Add four(4) points if time is 5:00 minutes or less*

**Checked boxes (out of 96 Points):** \_\_\_\_\_

**Time is 5:00 minutes or less (4 Points):** \_\_\_\_\_

**TOTAL SCORE (out of 100 Points):** \_\_\_\_\_

## 2017 State Special Needs Team Safety Road-e-o Judges Guide

### MANAGING CHALLENGING STUDENT BEHAVIOR EVENT- #4

The “students” on the bus judge this event. After the team has finished the event, the “students” discuss how they did and complete the score sheet, as another pair of “students” takes the next assigned bus.

ITEM	WHAT TO LOOK FOR
Scoring	Filling out the score sheet should be done by “students” on the bus immediately after the driving course has been completed.
Alt. flashing lamp system	The alternating flashing lamp system should be used appropriately for loading and unloading students.
Greet students	The initial interaction with students can set the tone for the bus ride. Smiling, showing interest in the student, friendliness and patience are important when students first board the bus.
Bus rules	Team must explain to students in a cogent but calm and friendly manner what the expectations are for riding the bus. (Read bus rules)
Separate students	Team should attempt to separate misbehaving students by changing seats or switching seat companions.
Keep students from the rear & front seats	Team should try to keep students from the rear and front seats (if possible) of the bus by diverting their attention (i.e., engaging in conversation, giving them a job to help with etc.), repeating safety rules, or other non-physical methods.
Enforce rules	Team members should try to enforce the rules by stating achievable, realistic consequences that would normally be within the authority of a driver or attendant.
Use positive language	Positive language may improve communication with the students. Negative phrases, sarcasm, belittling terms, scare tactics, etc. should be avoided.
Unsafe action	Team members should quickly intervene if students engage in any unsafe action.
Selective ignoring	Team members must try to avoid getting caught in a “conflict spiral” with emotionally disturbed students who may enjoy provoking adult anger.
Maintain self control	Both team members must maintain self-control at all times, verbally as well as physically, avoiding expressions of anger, dislike, unrealistic threats, or physical confrontations.
Communication & support	Team members should maintain communication with each other during the bus ride. Driver should try to be aware of what the bus attendant is involved in, but cannot become distracted from driving. If a serious incident is developing and the attendant needs the driver’s help, the driver should stop the bus in a safe location.

## Managing Challenging Students

1. Betty Ann is a bright and impressionable 12 years old. She is on the Autism Spectrum; her moods tend to be reflective of what she hears. Her brothers enjoy tormenting her, putting scary movies on the television when the parents are out of the room so they can hear her scream.
2. Billy Ray is 13 and time at school, and gets in trouble years old; he has ADD, and ODD. He has a hard time at school, and gets in trouble often.
3. Maryann is a 9-year-old with Down syndrome. Maryann has a doll that she carries with her at all times. She refuses to speak directly to anyone whom does not directly address the doll to communicate to her. The dolls name is Allison.
4. Andy is a 7-year-old non-verbal; he sits in as star seat. Andy has Rubinstein-Taybl Syndrome, a G-Tube, asthma, and is allergic to nuts, dust, pet dander, and milk. He has an epi pin at school. Andy is an extremely happy child. He is full of smiles and gives a high five every day when getting on and off the bus.

Judge #1: \_\_\_\_\_

Judge #2: \_\_\_\_\_

Team #: \_\_\_\_\_

**2017 State Special Needs Team Safety Competition Score Sheet**

**MANAGING CHALLENGING STUDENT BEHAVIOR EVENT- #4**

**Possible Score: 100 Points**

\*\*\*\*\*

*Instructions for Judges: Add check mark for every item adequately inspected per Judges Guide.*

**LOADING**

- Uses student flashers properly when loading students
- Sets parking brake when loading students
- Attendant disembarks to supervise students approaching bus
- Greets students in a positive manner to establish rapport
- Explains bus rules to students in a friendly but firm manner

**IN BUS BEHAVIOR**

- Attempts to keep misbehaving students apart
- Attempts to keep students out of rear seats
- Attempts to reasonably enforce stated rules
- Attendant attempts to sit behind students
- Attempts to ignore and extinguish minor irritating behaviors
- Attempts to engage students in distracting discussions and/or activities
- Uses positive language to establish communication with students
- Intervenes appropriately to stop unsafe student actions
- Attendant and driver maintain verbal self control at all times and avoid unnecessary physical confrontations
- Attendant and driver maintain verbal communication and mutual support throughout the bus ride

**UNLOADING**

- Sets parking brake when unloading students
- Uses student flashers properly when unloading students
- Instructs students in proper unloading behaviors before releasing them
- Attendant disembarks to supervise students as they get off bus
- Driver and attendant say goodbye to students in a positive fashion regardless of what has transpired

*Instructions for Scoring: Five (5) points for every item checked box.*

Checked boxes (out of 100 Points): \_\_\_\_\_

**TOTAL SCORE (out of 100 Points):** \_\_\_\_\_

\*\*\*\*\*

## 2017 State Special Needs Team Safety Road-e-o Judges Guide

### CHILD SAFETY RESTRAINT SYSTEM (CSRS) SECUREMENT EVENT - # 5

ITEM	WHAT TO LOOKFOR
Positioning CSRS	Participant must check CSRS labels to ensure compliance with FMVSS. CSRS must be in upright position. CSRS must fit fully on seat, and must be forward-facing. CSRS must <u>not</u> be placed in a seat with an emergency exit window, and must <u>not</u> be placed in the aisle position with an ambulatory child in the window position of the same seat.
Safety seat	Bus lap belt must be properly routed through the CSRS as per the manufacturer’s instructions. The CSRS must be very tight against the bus seat. Participant must check the tightness of the installation at the belt path. The CSRS is tight when the participant cannot move the seat forward or backward more than one inch or side to side more than one inch. The seat buckle must be forward of the belt path.
Secures Child in CSRS	Harnesses must be buckled and used correctly. Harnesses must be threaded through the correct harness slot. Harnesses must be snug, and should not allow slack on the child’s body. Participants should test the snugness of the harness by trying to “pinch” the webbing together near the shoulder. The harness retainer clip must be connected and placed at armpit level.
Timing	Judges should confirm that the team is ready to begin securement before starting to time the event. Timing starts with Judges command and ends when team states they are done. Maximum points are awarded for any time less than 10 minutes. All times must be noted as a possible tie-breaker.

Judge #1: \_\_\_\_\_ Judge #2: \_\_\_\_\_ Team #: \_\_\_\_\_

## CHILD SAFETY RESTRAINT SYSTEM (CSRS) SECUREMENT EVENT - #5

**Possible Score: 120 Points**

\*\*\*\*\*

*Instructions for Judges: Add check mark for every item adequately inspected per Judges Guide.  
Record total time for event with a stop watch*

### CSRS INSTALLATION

- Checks and identifies label to be sure car seat is in compliance with Federal Motor Vehicle Safety Standards (FMVSS)
- Chooses appropriate position/ location for CSRS
- Checks that CSRS fits fully on the bus seat
- Bus lap belt (if applicable) is properly routed through CSRS
- Participants check tightness of installation at belt path
- CSRS does not move more than one inch forward, backward, or side to side
- The seatbelt buckle (if applicable) is forward of the belt path

### CHILD SECUREMENT

- Child meets the height/weight requirements of the CSRS
- The harnesses are buckled, used correctly and does not allow any slack on the child's body
- Harnesses must be threaded through the correct harness slot
- The harness retainer clip must be connected and placed at armpit level

Time: \_\_\_\_\_Minutes\_\_\_\_\_Seconds

\*\*\*\*\*

*Instructions for Scoring: Ten (10) points for every item checked box.  
Add ten (10) points if time is 10:00 minutes or less*

Checked boxes (out of 110 Points): \_\_\_\_\_

Time is 10:00 minutes or less (10 Points): \_\_\_\_\_

**TOTAL SCORE (out of 120 Points):** \_\_\_\_\_

# 2017 State Special Needs Team Safety Road-e-o Judges

## Guide RAILROAD CROSSING EVENT - #6

ITEM	WHAT TO LOOKFOR
Activate 4-way hazard lamps	Driver must activate 4-way hazard lamps upon approach to the crossing, 200' before coming to a stop (if space allows).
Silence students	Team must silence the students by raising hand in view of judges. Judges must carefully watch for this sign and return a gesture of acknowledgment to the driver.
Turn off fans and radio	Judges must watch carefully for this action.
Check for traffic	Driver should verbalize this action upon approach to tracks.
Stop bus	Driver must stop the bus 15' to 50' before the closest rail. Judges should measure the distances and mark the pavement inconspicuously before the Road-e-o begins.
Open window and door	Driver must open driver window and entrance door to listen for a train. No points should be awarded unless both actions are performed.
Don't use alternating flashing loading lamps	Alternating flashing loading lamps shall not be used, even for a short time, while approaching or stopped at the crossing. If student lights are activated at any point during the approach, stop, or crossing, no points should be awarded.
Check carefully	Driver must look down the track both ways, moving upper torso forward and back to compensate for any view obstructions. If driver does not check carefully and actively, no points should be awarded.
Flashing RR lights	Driver must not proceed across the tracks until the flashing RR lights are off. If roadeo equipment does <u>not</u> include flashing lights, judges should automatically award these points to all teams.
Leaves 4-way hazard lamps on until across tracks	Driver should leave 4-way hazard lamps on until entirely across the tracks.
Deactivate 4-way hazard lamps after crossing	Driver must deactivate the 4-way hazard lights after crossing tracks. Judges must watch buses as they leave the area to make sure 4-way hazard lamps are turned off.



**2017 State Special Needs Team Safety Competition Score Sheet**

**RAILROAD CROSSING EVENT - #6**

**Possible Score: 100 Points**

\*\*\*\*\*

*Instructions for Judges: Add check mark for every item adequately inspected per Judges Guide.*

- Activate hazard lamps upon approach to tracks
- Silence the students upon approach to the tracks and when stopped by raising hand in view of judges
- Check mirrors for traffic behind the bus (verbalize)
- Stop front of bus 15' to 50' before nearest rail of tracks
- Open driver's window and entrance door to listen
- Leaves off alternating flashing lamps during R.R. crossing
- Close door before proceeding across tracks
- Check carefully in both directions, moving actively in the bus seat to look around view obstructions on the bus, before proceeding across the track
- Avoids proceeding across tracks until flashing R.R. lights are off
- Cancels 4-way hazard lamps after completely across tracks

\*\*\*\*\*

*Instructions for Scoring: Ten (10) points for every item checked box.*

Checked boxes (out of 100 Points): \_\_\_\_\_

**TOTAL SCORE (out of 100 Points): \_\_\_\_\_**

# 2017 State Special Needs Team Safety Road-e-o Judges Guide

## SERPENTINE EVENT - #7

ITEM	WHAT TO LOOKFOR
Begin course	Driver must enter this event on the judge designated side of the first barrel.
Backing up	Driver should attempt to perform the serpentine maneuver without backing the bus. Judges are cautioned to be alert for sudden backing maneuvers while standing near the bus.
Touching barrels	Driver must not touch the 4 barrels with any part of the bus. Judges must position themselves so they can see each barrel as the bus approaches it.
Curb Lines	Bus wheels must not cross the curb line on either side, which has been marked as the allowable width of the maneuver. If the curb line is touched or crossed the score is reduced.

**NOTE:** The distance between the each barrel should be no more than six (6) feet plus the length of the bus. The distance can be less, as a means to increase the level of difficulty. The curb line should be placed at a distance from the barrels to allow for the bus to pass within a safe distance from the barrels, but not running over the curb line. The length of the bus will determine the distance.

**2017 State Special Needs Team Safety Competition Score Sheet**

**SERPENTINE EVENT - #7**

**Possible Score: 70 Points**

\*\*\*\*\*

*Instructions for Judges: Add check mark for every item adequately inspected per Judges Guide.*

**Barrel Passes:**

- Driver begins event on the right hand side of the barrel
- Completely clears (no contact) 1<sup>st</sup> barrel
- Completely clears (no contact) 2nd barrel
- Completely clears (no contact) 3<sup>rd</sup> barrel
- Completely clears (no contact) 4<sup>th</sup> barrel

**Curb Lines:**

- Crossed curb lines zero times

**Backing Maneuver:**

- Backed up bus zero times

*Instructions for Scoring: Ten (10) points for every item checked box.*

Checked boxes (out of 70 Points): \_\_\_\_\_

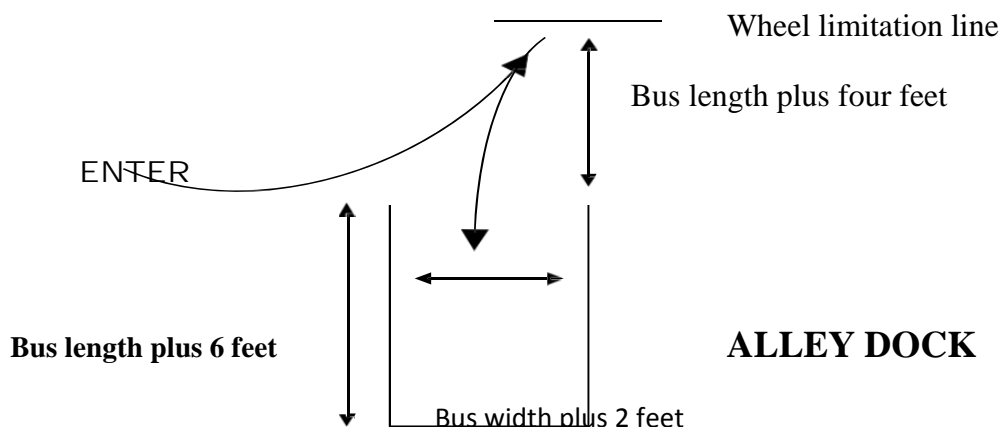
**TOTAL SCORE (out of 70 Points): \_\_\_\_\_**

# 2017 State Special Needs Team Safety Road-e-o Judges

## Guide REAR ALLEY DOCK EVENT - #8

Four corner posts, two at the front of the dock and two at the rear define the “alley” that the bus must back into. The alley is 6 feet longer than the bus used in the Road-e-o. Two parallel sides are marked on the ground (with tape, paint or rope) the width of the bus body plus two feet. A “Wheel Limitation Line” is marked in front of the alley the length of the bus plus 4 feet. The driver must approach the alley from the right and avoid touching the sides and rear of the dock or have the bus wheels cross the front limitation line while positioning the bus. The goal is to “center” the bus in the dock, equally spaced front-to-back and side-to-side. Bus attendant shall stay on the bus during this event and should assist driver from inside the bus. If bus attendant and/or students leave the bus during this event, the event is stopped and zero points are awarded.

ITEM	WHAT TO LOOK FOR
Sounds horn	Driver sounds horn before backing. (Tapping not blast) If horn is not sounded until backing has begun, no points should be awarded. When the bus is in the space, the driver should secure the bus and honk the horn to signal the judges that it is safe to measure. No points will be assessed beyond this point if the bus is not secured and the horn is not honked.
Attendant observes	Attendant should be positioned near the inside rear of the bus, looking out the rear windows and communicating with the driver to assist in backing. Attendant (and students) must stay <u>on</u> the bus.
Backing maneuvers	Backing into the stall should be done in a single motion. Additional forward and backing motions result in losing points.
Avoids touching front posts	The bus should not touch the front posts – touches result in losing points.
Avoid touching rear dock line	Driver should avoid touching the rear posts or dock line. Touches result in losing points.
Avoid side marker	The bus wheels must not touch the alley side markers. Touches result in losing points.
Center bus front to back in dock	Driver must position the bus to be equidistant from the front and rear of the dock lines. The rear bumper should be 36” from the rear dock line. Measurement will be taken at the center of the rear bumper.
Center bus side to side in the dock	Driver must position the bus to be equidistant from both sides of the dock. Bus should be 12” from the side lines. Measurements will be taken at front and rear bumpers. <u>Lowest</u> point total from front <u>or</u> back will be used.



Judge #1: \_\_\_\_\_ Judge #2: \_\_\_\_\_ Team #: \_\_\_\_\_

**2017 State Special Needs Team Safety Competition Score Sheet**

**REAR ALLEY DOCK EVENT - #8**

**Possible Score: 85 Points**

\*\*\*\*\*

*Instructions for Judges: Add check mark for every item adequately inspected per Judges Guide.*

- Driver sounds horn prior to backing
- Attendant observes from inside rear of bus before and during backing
- Bus backs into stall in single motion without any extra forward motions
- Bus avoids touching front posts
- Wheel avoids touching alley side line or side markers
- Wheel avoids touching alley front limit line or markerposts
- Bus avoids touching alley or crossing rear limit line or markerposts

**Rear Bumper to End Line** – Distance to rear bumpers: Enter the minimum distance in inches from the rear bumper to the rear bumper end line

                     **Inches**

**Left Edge of Front and Rear Bumpers to Side Line** – For side measurement mark both bumpers and take the lowest score of the front or rear bumper.

                     **Inches**

\*\*\*\*\*

*Instructions for Scoring: Five (5) points for every item checked box.  
Rear end line and Side line – From Chart,  
compare measurement to points*

Rear Bump		Side Bump	
in.	pts.	in.	pts.
6	8	6	2
12	13	7	4
18	18	8	7
24	23	9	10
30	27	10	13
36	30	11	16
42	27	12	18
48	22	13	16
54	18	14	14
60	13	15	11
66	8	16	8
72	2	17	5
		18	2

Checked boxes (out of 35 Points): \_\_\_\_\_

Rear Bumper end line (out of 30 Points): \_\_\_\_\_

Bumper Left Edge side line (out of 20 Points): \_\_\_\_\_

**TOTAL SCORE (out of 85 Points):** \_\_\_\_\_

# 2017 State Special Needs Team Safety Road-e-o Judges

## Guide EMERGENCY EVACUATION EVENT - #9

ITEM	WHAT TO LOOK FOR
Radios in to Dispatch for assistance	We are looking for the contestants to give dispatch as much information as possible. This will reduce the time it takes for help to respond to the scene. Judges determine which level of information was given and choose only one of the 3 scores available. If information <u>OTHER</u> than that on the score sheet is given it receives no additional score. Contestants receive points for only the information identified on score sheet.
Driver & Attendant work as a team	Working as a team is reflected through consistent communication, and coordination of effort. Contestants will discuss issues, assist each other, remind each other, etc. to receive the points.
Driver and/or Attendant instruct Students to evacuate the bus without assistance	Student may have a disability that has left his upper body in fair working order. We are looking for the contestants to recognize that fact and allow students to do what she / he can to get off the bus. This will save them time, because students can be exiting the bus while they are attending to the other children who need a fair amount of communication and assistance to evacuate.
Driver and/or Attendant provide assistance to students once he is outside the bus, to a safe place, allowing students to do as much as	The student profile identifies that students would be able to scoot for a <u>short distance</u> , so we are looking for contestants to use his abilities to the extent he can. In this case that means he could get out of the bus and then would need assistance to move 200 feet away to a safe place. The contestants should be given the points if they assist students to move the required distance to a safe place.
Reassure students	We are looking for the contestants to calm and reassure the students verbally and physically where appropriate. The communication challenges of the students must be considered as well. We want the contestants to continue their reassurance throughout the evacuation, and so a range is given to allow Judges to award points to reflect the team's effort.
Consoles students and <u>MENTIONS</u> sensitivity to the ambulance siren and lights	The contestants may be told in the student profile that a student has sensitivity to sound and light, so judges must listen for the contestants to actually mention to each other, or just say aloud the fact that the siren and flashing lights of the ambulance may be bothering students, in the course of consoling and evacuating students. If the contestants console/evacuate students without actually mentioning the sensitivity – they receive no points.
The Driver and/or attendant get close to students and speak slowly at a moderate volume, directly to students as they communicate	A student may have difficulty focusing on the voice speaking to her when faced with confusion and sensory overload, so we are looking for the contestants to get close and speak slowly at a moderate volume and directly to her as they communicate instructions.
The Driver and/or Attendant uses gestures when talking to	Using gestures when communicating with students will help her to focus on the speaker and what is being said to the students. Judges must watch for the contestants to gesture when Speaking to students.
The Driver and/or Attendant calm	If left unchecked, student's anger within this emergency situation may or is going to slowly escalate. The judges must look for attempts to calm him / her down to award these points

students down to reduce his / her anger	According to the scale given on the score sheet.
Physically Assists Students to evacuate the bus	The student profile may identify a student as being very sensitive to change. The student may reacts to sound and light with anger and opposition, becoming unpredictable with a tendency to seek isolation. Based on this information, the student may become a flight risk if not assisted and attended to during the evacuation.
Evacuates students <u>IN</u> the safety restraint system	Because students may be active it makes more sense to evacuate a student in the car seat to control his/ her behavior and keep the student where contestants place the student. This will reduce the amount of effort needed to control the student outside the bus. Judges are to award point / points for evacuating in the car seat only – if they evacuate OUT – no points are awarded.
The Driver and/or Attendant verbalize what is happening to students <u>all throughout</u> evacuation	A student may be blind or have emotional deficits. She/he may react with fear and refuse to move when becoming confused about what is happening around them, so it is important that the contestants constantly explain what is happening all throughout the evacuation to control the student's reactions.
The Driver and/or Attendant physically assist students out of the bus	A student may be blind, student will need to be physically assisted to get off the bus.
Driver & Attendant move all children minimally 100 feet to a safe place once evacuated from the bus	Judges must pace off 100 ft. before the event begins to provide a reference point (unmarked) to judge a 100 ft. distance from the bus. Contestants must take children the full distance to obtain the points.
Timing	Maximum points are awarded for any time less than 2 minutes. All times must be noted as a possible tie-breaker.

### Evacuation Profiles

**1. BRITTANY IS A 504 STUDENT 14 YEARS OLD AND IS TEMPORARILY RIDING THE SPECIAL NEEDS BUS DUE TO A BROKEN LEG AND IS UNABLE TO WALK UP THE STAIRS**

**2. MICHAEL IS AUTISTIC 11 YEARS OLD AND WEARS A SAFETY VEST AND CARRY'S HIS STUFF DOG EVERYWHERE.**

**3. SAM IS AN EMOTIONAL BEHAVIOR STUDENT 11 YEARS OLD AND TRIES TO GET OBJECTS FROM OTHER STUDENTS.**

Judge #1: \_\_\_\_\_ Judge #2: \_\_\_\_\_ Team #: \_\_\_\_\_

**2017 State Special Needs Team Safety Competition Score Sheet**  
**EMERGENCY EVACUATION EVENT - #9**  
**Possible Score: 100 Points**

\*\*\*\*\*

*Instructions for Judges: Add check mark for every item adequately inspected per Judges Guide.  
Record total time for event with a stop watch*

**Radios in to Dispatch: (Choose only one of the three options)** \_\_\_\_\_pts

- Gives bus number (5 points)
- Gives bus number and location (10 points)
- Gives bus number and location and incident information (15 points)

**Driver and Monitor work as a team (5 points)** \_\_\_\_\_pts

**Driver/ Monitor instruct students to evacuate the bus without assistance: (5 points)** \_\_\_\_\_pts

**Driver/Monitor provide assistance to students outside the bus/to a safe place: (5 pts)** \_\_\_\_\_pts

**Driver/Monitor reassures students: (Choose only one of the three options)** \_\_\_\_\_pts

- Less than 3 times (0 points)
- Between 3-5 times (5 points)
- More than 5 times (10 points)

**Driver/Monitor gets close to students and speaks slowly at a moderate volume and directly to the student(s) as they communicate instructions . (10 points)** \_\_\_\_\_pts

**Driver/Monitor uses gestures when talking to students (5 points)** \_\_\_\_\_pts

**Driver/Monitor calms students according to their disability. Choose only one of the two options)** \_\_\_\_\_pts

- Less than 3 attempts (0 points)
- Between 3- 5 attempts (5 points)

**Driver/Monitor physically assists students to evacuate the bus. (10 points)** \_\_\_\_\_pts

**Driver/Monitor evacuates students IN the safety restraint system (5 points)** \_\_\_\_\_pts

**Driver/Monitor verbalizes what is happening to students all throughout the evacuation. Choose only one of the two options)** \_\_\_\_\_pts

- Less than 2 times (0 points)
- 3 or more times (5 points)

**Driver/Monitor physically assists students out of the bus (10 points)** \_\_\_\_\_pts

**Driver/Monitor move all students minimally 100 feet to a safe place (10 points)** \_\_\_\_\_pts

**Time: \_\_\_\_\_Minutes \_\_\_\_\_Seconds**

\*\*\*\*\*

*Instructions for Scoring: Add points as noted for each line.*

**TOTAL SCORE (out of 100Points): \_\_\_\_\_**



Directions to 939 Goza Road, Fayetteville, GA 30215.

1-85 from Moreland, GA 30259 to 939 Goza Road, Fayetteville, GA 30215.

Head northeast on I-85 N  
Take exit 41 for US-27/US-29 toward Newnan  
Turn Left onto US-27 ALT N/US-29 N (signs for US-27)  
Turn right onto GAA-16E  
At the traffic circle, continue straight onto GA-16  
Turn onto GA-75N/GA-84N =Continue to follow GA-85N  
Turn right onto Goza Road (Shop is on your Left)

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1-75 Forest Park GA 30297 to 939 Goza Road, Fayetteville, GA 30215.

Head south on I-75 S  
Take exit 237A toward GA-85S Riverdale  
Continue onto GA-85 South  
Turn Left onto Goza Road (Shop is on your Left)

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Jackson GA 30233 to 939 Goza Road, Fayetteville, GA 30215.

Follow GA-16 W to Ellis Road Griffin  
Head north on Exit 205  
Turn Left onto GA-16 W  
Turn Left onto N Expy  
Continue on Ellis Road to GA-92N  
Turn Left onto Ellis Road  
Turn right onto Henry Jackson Road  
Turn right on GA-92N  
Continue on GA-92 N.  
Turn Left onto Hampton Road  
Turn Left onto Antioch road

Turn Left onto Goza Road (Shop is on your Left)

If you will be needing a hotel we have listed a few hotels in and around Fayetteville area.

Holidaying Express Fayetteville

Hampton Inn Fayetteville

Days Inn & Suites Peachtree City

Econo Lodge Union City

Microtel inn & Suites Stockbridge

Western Inn Hampton Griffin GA

Holiday inn express